

St. Dominic Education Commission December 14, 2020

Attendance: Mike Liderbach, Joe Kruessel, Peter Gibbs, Kim Luebbering, Jessica Rimmel, Patrick Lahni, Mark Goins, Karen Brandstetter, Mike Stenger, Jessica Williams, Bill Cavanaugh, Rachel Hasselbeck

Absent: n/a

1) Call to Order (7:00)

2) Opening Prayer

3) Approval of November minutes **Approved by unanimous consent**

4) Old Business (7:05)

- COVID status/teacher support/strategies dealing with remote learning.
 - Struggling to staff sufficiently. Need more substitute teachers.
 - Feedback from parents re: remote learning is mixed, but mostly good
 - There are 2-3 staff members who could be called upon if the principal gets sick.
 - Will provide teachers with Ed Comm contact info for assistance digitizing documents
 - Working on ways to show teachers appreciation (treats, food days, etc)

5) New Business

- Open House
 - Looking for options to safely host open house (virtual tour, timed entry, advertising, etc.)
 - Jessica W, Joe, Mike S to coordinate with school (through Stephanie) to make a plan.
 - Mark, Joe pursuing web landing page for the event, Google ads to promote it.

6) Committee Reports (7:25)

- **Faith Formation** (Brandstetter) - 5 min
 - Reconciliation, Confirmation are no longer on the calendar, new dates TBD
 - PSR will stay remote through the end of the school year, seems to be working well
 - Parish has invested in Bishop Barron's Word on Fire religious education programs for adults, encourage all to use
 - St Dominic prayer card given to students
 - Considering ways to accommodate rites of initiation safely (multiple services, confirmation by pastor, etc.)
- **PTO** (Korb or Hasselbeck) - 5 min
 - Split The Pot fundraiser delayed a month
- **School Strategic Plan** - 7:35
 - Academic Excellence (Peter) - 10 min

- Jan McReynolds updates (condensed summary of academic focal points relating to Administrative Team meetings, Academic Issues items, accreditation, and staff meetings).
 - One of our overall priorities centered on academic needs regarding learning gaps (all grade levels), interventions, and extending services and programs utilizing teachers and auxiliary staff. This includes direct involvement with Student Support Teams and Intervention Assistance Teams who meet to develop accommodations/intervention plans for students. Teachers received a survey addressing behavior concerns interfering with students' academic progress. They identified (number of students) and prioritized these concerns so strategic planning could take place. The auxiliary staff and teachers are currently working together to create and implement intervention assistance for students.
 - The Administrative Team re-assessed our virtual learning plan for any modifications. Areas discussed included technology needs for students/families and academic platforms utilized when students are quarantining due to exposure or illness. We are currently updating our data regarding the status of available devices as well as ones that need to be repaired. We are also updating our list of families that may need a device for virtual learning.
 - The school website is in the process of being upgraded in all areas. I believe the Education Commission is involved in this undertaking.
 - We have been working on expanding access to Renaissance programs including resources (especially the AR program) when students are at home. Mrs. Burns is also collaborating with the Reading teachers to utilize the reports (STAR Math/STAR Reading/STAR Early Literacy) to assess skills and help students reach their goals.
 - Accreditation- Teachers are focusing on critical thinking and problem-solving skills in all subject areas. Each class is also involved in a project-based learning activity at this time. Teachers are required to turn-in lesson plans, reflective writing assessments, and administer pre/post-tests centered on Bloom's 6 skills (remembering, understanding, applying, analyzing, evaluating, and creating).
 - The above-mentioned items are at the forefront regarding academic concerns/issues.
- High school readiness survey - **anticipate sending in January**
- STEM Club/Makerspace updates
 - **Peter developing web tool for home projects for STEM Club, will communicate via Parent Press**
 - **Investing in materials for MakerSpace, working on listing inventory for teachers to 'check out' materials**

- Teacher Engagement (Jessica & Jessica) - 15 min
 - Discussion with Principal - opportunities to help teachers
- Catholic Culture, Community & Family (Team)...10 min
 - Community-building activities idea status
- Marketing & Communication (Mark & Joe)...10 min
 - School Website
 - Working to get engagement from school, parish on budget, design, content, responsibilities, etc. Bill recommends starting with Stephanie (admin)
 - Encourage members to revisit Strategic Plan to identify successes and opportunities to highlight for stakeholders
- Joe encouraging ongoing consideration of ways to support parishioners looking for work
- **Principal's Report** (Bill) - 8:15 (30 min)
 - Chromebooks: School and parish have reached out to vendor, expecting them to arrive in January. 200 machines.
 - Admin team is meeting 12/15, will discuss possibility of going remote for part of January. Will likely instruct students to take all materials home before Christmas. Teachers have expressed preference for in-person instruction.
- **Tuition Credit** (Lahni) - 5 min
 - \$112 from Frisch's fundraiser
 - Shoparoo check \$562 arrived
 - Amazon quarterly payment \$93.59 received
 - Kroger quarterly payment \$3392 received

7) Next Meeting: Monday, Jan 11 at 7pm. Location TBD.

8) Closing Prayer

9) Adjournment (9:00)