## Overview of St. Dominic Preschool's Daily Routine

## Half-Day Daily Routine Overview

| 7:45am-8:10am | Arrival; Students are dropped off and walked to their classrooms by their parent/guardian/caregiver. <br> (We do offer a Morning Care option for earlier drop off, as well as a different drop-off location for families who may not be able to walk their child into the building.) |
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| 8:10am-8:20am | Morning Prayer, Pledge, \& Announcements; While in their classrooms students are asked to be reverent and participate in the morning prayer, pledge and announcements that occur over the classroom's speaker. |
| 8:20am - 8:30am | Restroom Break; The class is then gently directed to line up and they walk down the hall where the teacher directs them into their designated bathrooms. |
| 8:30am-8:45am | Snack Time; Upon returning to the classroom from the restroom, the students proceed with snack. The students will be guided with directions as to when they can collect the snack the parents pack and their water bottles. |
| 8:45am-9:00am | Circle Time; After snack the students then move on to Circle Time. During this time the students say prayers with special intentions, discuss the month of the year, day of the week, season, weather, and any house-keeping information the teacher wishes to share. This is accomplished through songs, dances, and group sharing. |
| 9:00am-9:15am | Letter Learning; The teacher introduces or reviews the new letter of the week often through a group activity, song, poem, dance, etc. |
| 9:15am-9:45am | Centers \& Small Groups; During this time students are dismissed to work with the manipulatives at the centers in the classroom. While students are manipulating the educational materials in the room the teacher will call students to work with her in small groups. These groups may work to accomplish the following tasks: alphabetics (letter learning, phonics, blending, compound words, etc.); math skills (number recognition, 1 to 1 correspondence, addition, subtraction, patterns, etc.); crafts; and basic writing skills. |
| 9:45am-10:00am | Storytime; The students are re-collected to sit on the carpet and engage in storytime. At this point the teacher guides the students through a fingerplay, she reads a story and asks the students engaging comprehensive questions before, during, and after the story is read. (Occasionally there may be an activity or craft that is associated with the story that may make this time longer.) |
| 10:00am-10:10am | Restroom Break; The class is then gently directed to line up and they walk down the hall where the teacher directs them into their designated bathrooms. |
| 10:10am-10:25am | Recess; During this time the students take a brain break. If the weather is warm enough this may translate into time spent outside on the playground. If the weather is too cool to be outside the students may get a dance break and/or uninterrupted center time. |
| 10:25am-10:40am | Religion/Scholastic; Being a Catholic school our faith is incorporated into our daily routine and structure, but we do follow a designated Religion Curriculum which provides a specific lesson for the class to discuss and an activity that follows along. Additionally, on the days where a specific religion lesson is not taught the teachers engage the students in a virtual exploration around a theme presented by Scholastic Magazine. This is reflected through a large group encounter with a virtual interactive magazine, a descriptive and education video clip, and an education game. |
| 10:40am -10:50am | End of the Day and Dismissal; The teacher assists the students in packing up and preparing for the students' departure for the day. |


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| $\begin{aligned} & \text { 8:20am - 8:30am } \\ & \text { 8:30am - 8:45am } \end{aligned}$ | Restroom Break \& Circle Time; The class is then gently directed to line up and they walk down the hall where the teacher directs them into their designated bathrooms. <br> Upon returning the students move to Circle Time. During this time the students say prayers with special intentions, discuss the month of the year, day of the week, season, weather, and any house-keeping information the teacher wishes to share. This is accomplished through songs, dances, and group sharing. |
| $\begin{aligned} & \text { 8:45am - 9:00am } \\ & \text { 9:00am -9:15am } \end{aligned}$ | Circle Time \& Snack Time; <br> Immediately following Circle Time the teacher introduces or reviews the new letter of the week often through a group activity, song, poem, dance, etc. <br> After Letter Learning the students proceed with snack. The students will be guided with directions as to when they can collect the snack the parents pack and their water bottles. |
| 9:15am - 9:45am | Centers \& Small Groups; During this time students are dismissed to work with the manipulatives at the centers in the classroom. While students are manipulating the educational materials in the room the teacher will call students to work with her in small groups. These groups may work to accomplish the following tasks: alphabetics (letter learning, phonics, blending, compound words, etc.); math skills (number recognition, 1 to 1 correspondence, addition, subtraction, patterns, etc.); crafts; and basic writing skills. |
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| 10:40am - 11:10am | Centers \& Small Groups; During this time students are dismissed to work with the manipulatives at the centers in the classroom. While students are manipulating the educational materials in the room the teacher will call students to work with her in small groups. These groups may work to accomplish the following tasks: alphabetics (letter learning, phonics, blending, compound words, etc.); math skills (number recognition, 1 to 1 correspondence, addition, subtraction, patterns, etc.); crafts; and basic writing skills. |
| $\begin{aligned} & \text { 11:10am-11:20am } \\ & \text { 11:20am-11:50am } \end{aligned}$ | Restroom Break \& Specials; The class is then gently directed to line up and they walk down the hall where the teacher directs them into their designated bathrooms. Students will attend a special most days. These special include: Music, Art, \& Gym. On the days they do not have a special we do a special activity such as a large motor activity, rhythm sticks, and/or a dance break with directional cues. |
| 11:50am - 12:00pm | Prepare for Lunch; The teacher will then direct the students to clean-up whatever task is at hand, and/or line up to go back to their main classroom. At which point they collect their lunch boxes and water bottles and say prayer. |
| $\begin{aligned} & \text { 12:00pm - 12:25pm } \\ & \text { 12:25pm - 1:05pm } \end{aligned}$ | Lunch \& Recess; Students receive assistance in opening their lunch items and they enjoy lunch with their classmates. After lunch, students pack away their lunch items and have recess. If the weather is warm enough this may translate into time spent outside on the playground. If the weather is too cool to be outside the students may get a dance break and/or uninterrupted center time. |
| $\begin{aligned} & \text { 1:05pm - 1:15pm } \\ & 1: 15 \mathrm{pm}-2: 30 \mathrm{pm} \end{aligned}$ | Restroom Break \& Rest/Naptime; The class is then gently directed to line up and they walk down the hall where the <br> teacher directs them into their designated bathrooms. <br> During this time the students are asked to rest and encouraged to close their eyes. They each settle in on their designated cots with <br> their personal nap materials and rest their bodies after a long and educational school day. |
| 2:30pm - 2:45pm | Restroom and Packing up; Students are gently woken up and guided to go to the restroom if needed and pack up for the end of the day. |
| 2:45pm - $3: 05 \mathrm{pm}$ | Dismissal; The school doors are opened and students are dismissed for the day. Parents/Guardians/Caregivers are asked to sign their designated preschooler out at the door before collecting them from their classroom. (Afterschool Care is an option for an additional fee for parents who may need their child to remain at school until the end of their work hours. Aftercare only goes until 6:00pm.) |

